EXHIBIT 1
Islam Today

2. Peaceful Islam vs. Radical Fundamental Islam
   a. Islam, at heart, is a peaceful religion
   b. Most Muslim’s faith is stronger than the average Christian
   c. Beginning in the 1970s and 1980s Islam remerged as a potent political force, associated with both reform and revolution
   d. Radical Islamic Fundamentalists are opposed to Western civilization’s way of life and imperialistic pursuits
Islam Today

e. These fundamentalists represent a small percentage of the population of Islam, so we must be careful not to label or assume

f. Jihad: a holy war waged on behalf of Islam as a religious duty; a personal struggle in devotion to Islam especially involving spiritual discipline

g. No where in the Qu’ran does it say you will go to paradise if you martyr yourself with a suicide bomb

h. Important: The majority of Muslims do not live this way
1. Setting the Stage: Islamic Culture
   a. The Qur'an says "Men are the managers of the affairs of women" and "Righteous women are therefore obedient."
   b. Qur'an also declares that men and women, as believers, are equal
The Rise of Islam

- Islam: Submission to will of Allah (god)
- Muslim: One who has submitted
5. Links to Judaism and Christianity
   a. Muslims, Christians, and Jews trace ancestry back to Abraham
   b. To Muslims, Allah is the same god that is worshipped in Christianity and Judaism
   c. Qur'an is the word of Allah as revealed to Muhammad in the same way that Jews and Christians believe the Torah and the Gospels were revealed to Moses and the New Testament writers.
   d. All three are “people of the book” due to their use of a holy book
EXHIBIT 2
Islam
Outcome: Origin of Islam

1. Setting the Stage: Arabian Peninsula
   a. 3 Continents
      i. Africa, Asia, and Europe
      ii. Mostly desert with few oases for little agriculture
      iii. Desert inhabited by nomadic Arab herders
   b. Bedouins: Arab nomads organized into tribes and clans
      i. Had ideals of courage & loyalty to the family
      ii. Possessed warrior skills
      iii. Would become part of Islamic way of life
   c. Mecca: City in Western Arabia (Modern day Saudi Arabia)
      i. Ka'aba: ancient shrine people came to worship at
         1. Black stone - built by Abraham
         2. Contained 360 idols worshipped by many tribes
      ii. Muhammad
         1. Orphaned at age 6 and raised by grandfather and uncle
         2. At age 25 Muhammad became a businessman and trader
         3. Married Khadijah, a businesswoman
         4. Life changes: While meditating in a cave, he is visited by
            angel Gabriel who proclaims to Muhammad to preach message that there is only one true god
         5. Began to preach and spread Islam
         6. Not seen as divine (having extra power)

**Islam: Submission to will of Allah (God)**
**Muslim: one who has submitted**

iii. Hijrah & Return to Mecca
    1. in 622 AD, Mohammad and followers leave Mecca for Medina and continue to spread Islam known as the Hijrah
    2. Becomes “Year 1” for Muslims
    3. First mosque established for Islam
    4. 630 AD, Muhammad returns to Mecca and destroys the idols in the Ka’aba (most sacred site)
    5. Muhammad dies 2 years later at age of 62
2. Islam Grows and Expands
   a. Muhammad did not name a successor or instructed his followers on how to choose one
   b. Tribal customs led to the election of Abu-bakr, a loyal friend of Muhammad to be the successor
   c. Abu-Bakr became the first caliph or "successor" or "deputy"
   d. Later, disagreements over who should succeed caused split in Islam
      i. Shi'a or Shi'ites, believe that the caliph needed to be a descendant of Muhammad
      ii. Sunni Muslims acknowledge the first four caliphs as rightful successors of Muhammad even though they weren't of same blood

   a. Faith: There is no god but Allah and Muhammad is the messenger of Allah
   b. Prayer: Pray 5 times a day towards Mecca
   c. Alms: Give alms (money for the poor)
   d. Fasting: During holy month of Ramadan Muslims fast between dawn and sunset
   e. Pilgrimage: Must visit Mecca at one point in lifetime if capable. Known as the hajj

4. The Qur'an
   a. Islamic holy text
   b. Allah is the source of authority
   c. Written in Arabic, only true version

5. Links to Judaism and Christianity
   a. Muslims, Christians, and Jews trace ancestry back to Abraham
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   d. All three are "people of the book" due to their use of a holy book

Summary: Shemada - testimony / declaration of faith  
Salah - prayer 5 times a day  
Zakat - 2.5% of charity to poor  
Saum - fasting, month of Ramadan  
Hajj - pilgrimage
Islam
Outcome: Islamic Empires

1. Setting the Stage: Islamic Culture
   a. The Qur'an says "Men are the managers of the affairs of women," and "righteous women are therefore obedient."
   b. Qur'an also declares that men and women, as believers are equal
   c. After the fall of Rome in 476, Muslim scholars preserved and expanded much of the scientific knowledge that had been gained
   d. In early 800s, the House of Wisdom was built in Baghdad; place where different cultures worked side by side to translate texts from Greece, India, Persia and elsewhere into Arabic
   e. Muslim scientists made many advances in mathematics and astronomy
   f. Islam led to the rise of three important empires: The Ottoman, Safavid, and Mughals

2. The Ottoman Empire
   a. Where were they located?
      i. Byzantium & Anatolia (Modern day Turkey)
      ii. By 1566, lands included Hungary in the North, Egypt in the South, Algeria in the West, and Mesopotamia in the East
   b. Who were they?
      i. Anatolia was home to many descendents of nomadic, militaristic Turks who had a long history of invading other countries
      ii. Many Anatolian Turks saw themselves as ghazis, or warriors for Islam
      iii. Osman was the most successful ghazi; followers called Ottomans in the West
      iv. Ottomans successful military relied on gunpowder
      v. Mehmed I and Mehmed II led expansion of empire through 1566
      vi. Mehmed II captured Constantinople and opened it to Jews, Christians, and Muslims; Muslims renamed it Istanbul
      vii. Selim the Grim captured Mecca, Medina, & Cairo for the Ottomans
      viii. By 1526, Suleyman the Lawgiver controlled the Eastern Mediterranean Sea, added Tripoli in North Africa, and extended power into Europe; was most powerful Monarch on earth
   c. Why they are significant
      i. The Ottomans acted kindly to those they conquered; often improved the lives of peasants living in their territories
      ii. Had one of the largest empires in history; lasted until World War 1

3. The Safavids
   a. Where were they located?
      i. East of Mesopotamia but West of India
      ii. Part of the former Persian Empire
   b. Who were they?
      i. Part of the Shia branch of Islam
      ii. Concentrated on building a powerful army
iii. In 1501, Isma'il conquered modern day Iran; gave himself Persian title of Shah & established Shia Islam in that region (Still there today)
iv. Isma'il was a religious tyrant who put anyone to death who didn't covert to Shi'ism; also destroyed x__ population
v. Ottoman leader Selim the Grim responded by ordering execution of upwards of 40,000 Shia in the Ottoman Empire
vi. __________________ reformed the Safavid military and civilian life
vii. He also __________________ severely and hired foreigners in the gov’t
viii. Shah Abbas built beautiful city of in Iran
1. Esfahan had __________________ in the city
2. Esfahan had intricate _________, metalwork, ________ & ________ work
ix. Shah Abbas __________________ leading to incompetent leaders and a swift decline of the empire soon after

c. Why they are significant
i. Established __________________ in modern day
ii. Created __________________ still on display in Esfahan
iii. Were an example of _________ of Persian, Ottoman, and Arab cultures

4. The Mughals
a. Where were they located?
   i. Northern ______ eventually reaching ______

b. Who were they?
   i. Descendents of the ________ swept down into India and laid the foundation for the Mughal Empire
   ii. A brilliant general named ________ ruled India with tolerance from 1556-1605

   iv. Akbar had a strong military backed with ________/__________ which allowed him to move south into the Deccan Plateau
   v. ________ a land of ________ people
   vi. Akbar believed in ________; he married, among others, two ________, a ________, and a ________
   vii. ________, ________, language, and writing ________ under Akbar’s empire
   viii. Akbar’s grandson ________ built the beautiful ________ for his wife Mumtaz Mahal who died at age 39 giving birth to her ________ child
   ix. While Shah Jahan built, the country was ________ and ________
   x. Shah Jahan’s 3rd son Aurangzeb drained the empire of resources, 2 million people ________ of ________, his subjects _____________ to him anymore and the empire was crumbling

c. Why they are significant
i. The Taj Mahal has become one of the most ________ pieces of ________ in the world

Summary:
Unit 7 Reading Guide: Islam

Chapter 10: The Muslim World
Section 1: The Rise of Islam (p. 263)

Setting the Stage
1. What areas did Southwest Asia (The Middle East) work as a bridge between?
   - Mediterranean Sea
   - Persian Gulf
   - Sinai Peninsula
   Deserts, Towns, and Trade Routes
2. Describe the geography of the Arabian Peninsula:
   - Desert, Southwest are mountain ranges
   - Desert and Town Life
3. Who were the Bedouins?
   - Arabic speaking nomadic people
   - Mecca
4. What is the Ka'aba and what was it used for?
   - Cuboid building at center of most sacred
   - The Prophet Muhammad mosque
5. Describe Muhammad's upbringing:

6. How was Muhammad's life changed (be specific)?

7. What does Islam mean? monotheistic faith regarded as revealed
8. What does Muslim mean? a follower of the religion of Islam

The Hijrah
9. What was the Hijrah and what did it mean for Muhammad?
   - The Prophet Muhammad's migration from Mecca to Medina

Returning to Mecca
10. What did Muhammad do when he returned to Mecca?
    - He forgave the people for trying to destroy his message

Beliefs and Practices of Islam
The Five Pillars
11. What are the 5 Pillars of Islam
    - faith or belief in the oneness of God and the finality of the prophethood of Muhammad
    - establishment of daily prayer, concern for and almsgiving to the needy, self-purification through fasting
    - pilgrimage to Mecca

The Five Pillars
A Way of Life

12. What other customs, morals, and laws do Muslims do in their daily lives?

Sources of Authority

13. Describe the Qur'an:

- Central religion text of Islam
- Quranic chapters are called suras and verses are called ayahs

Links to Judaism and Christianity

14. How is Islam similar/different than Judaism and Christianity?

- All believe in one god.
- Prophets and divine revelation
- Angels and Satan.
- Special covenant with God

Section 2: Islam Expands (p. 269)

Muhammad's Successors Spread Islam

15. What is a caliph and who was the first caliph?

- Chief Muslim civil/religious ruler
- Abu Bakr

"Rightly Guided" Caliphs

16. Who were the "Rightly Guided" caliphs?
- Abu Bakr
- Uthman ibn Affan
- Ali ibn Abi Talib

17. What two meanings does the word "jihad" have?

- Struggle
- Resisting

Treatment of Conquered Peoples

18. How did Muslim conquerors treat those they conquered? Why?

- With tolerance, kindness and respect

Internal Conflict Creates a Crisis

19. Who were the following groups:

- a. Umayyads: large merchant family of Quaysh tribe
- b. Shia: group of followers
- c. Sunni: Bkief that Muhammad died without appointing a successor
- d. Sufi: concept in Islam defined by scholars
- e. Abbasids: third of the Islamic caliphates
Section 3: Muslim Culture (p. 273)

**Muslim Society**

**Four Social Classes**

20. List the four social classes of Muslim society:
- Clergy/nobles
- Merchants
- Businessman
- The slaves

**Role of Women**

21. What does the Qur'an say about women?

Women should

22. What were some of the rights women had?

23. What were some of the responsibilities of Muslim women?